

Washoe County School District
William Obrien Middle School
2024-2025 Status Check

Table of Contents

Goals 3

 Goal 1: Student Success 3

 Goal 2: Adult Learning Culture 4

 Goal 3: Connectedness 5

Goals

Goal 1: Student Success

Aligns with District Priority

Annual Performance Objective 1: One hundred percent of students in grades 6-8 will meet their typical growth target in reading on the third iReady Diagnostic. 26% of students who are two or more grade levels below on the first reading iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

One hundred percent of students in grades 6-8 will meet their typical growth target in math on the third iReady Diagnostic. 16% of students who are two or more grade levels below on the first math iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

Evaluation Data Sources: iReady diagnostic, iReady reports

Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: iReady</p> <p>Establish a consistent process and calendar how and when teachers will convene to review lesson passage rates, usage minutes, and growth/performance movement by student group.</p> <p>Develop data points and criteria to use to prioritize students who need additional instruction and/or intervention, and the criteria to use to exit students from additional supports.</p> <p>Provide professional learning focused on the use of supporting iReady resources specifically Tools for Instruction and Tools for Scaffolding.</p> <p>Use the following reports: Student and Class Diagnostic Results, Grade Level Planning (Scaffolding), Grade Level Planning (Prerequisites), and Instructional Grouping to deliver coherent grade-level instruction and differentiated small group instruction.</p> <p>Use certificates/awards to acknowledge student achievement and growth.</p> <p>Establish the use of student data folders to develop goals and track growth towards goals.</p> <p>Formative Measures: PLC agenda, intervention schedule, professional learning agenda, growth data, increased percentage of students improving placement, 5 minute interviews with small random sample of students about effectiveness of incentive programs</p> <p>Position Responsible: Principal, Assistant Principals, Instructional Coach, Instructional Leads, and Team Leads.</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Student Success 1</p>	Status Check		
	Jan	Apr	June
			

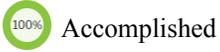
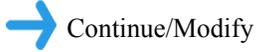
 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: Classroom walk-throughs will indicate at least 75% of teachers consistently implement the Teacher Clarity elements of Learning Targets & Success Criteria (lesson tasks, assignments, and activities are linked to the learning intentions as well as assessments of and for learning.).

Evaluation Data Sources: Walkthrough observation forms, PLC agendas

Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: Professional Learning Communities (PLCs)</p> <p>Develop a shared understanding of academic standards, curriculum expectations, and instructional best practices through the Teacher Clarity lens.</p> <p>Design PLC agendas to include incorporating Teacher Clarity into instructional practices across grade levels and subject areas.</p> <p>Within PLC meetings, teachers will collaborate to analyze student data and adjust Tier I instruction in a timely manner.</p> <p>Utilize the Teacher Clarity Focus Walk Form to monitor the incorporation of Teacher Clarity in daily instruction.</p> <p>Formative Measures: PLC agendas, Teacher Clarity focus walk form, protocol and plan for teacher data analysis</p> <p>Position Responsible: Principal, Assistant Principals, Instructional Leads, Instructional Coach</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Moderate</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p>	Status Check		
	Jan	Apr	June
			


Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: The percentage of students identified as chronically absent in the 24-25 school year will decrease by 5% when compared to the 23-24 percent identified as chronically absent. O'Brien will reduce chronic Absenteeism from 33% to 28% or more.

Evaluation Data Sources: Daily Attendance reports, IC attendance data, BIG attendance data

Improvement Strategy 1 Details	Status Checks		
<p>Improvement Strategy 1: Family Engagement</p> <p>Use historical attendance data to identify students who are at risk of chronic absenteeism.</p> <p>Conduct bi-weekly reviews of attendance data to identify students with 2-3 consecutive absences, with 10% or more days absent, with more than one unverified absence.</p> <p>Form attendance team to coordinate efforts to develop individualized attendance contracts/agreements with students identified through the bi-weekly attendance reviews.</p> <p>Develop a comprehensive outreach campaign to inform families about the importance of regular attendance and the potential consequences of chronic absenteeism. Utilize various communication channels such as email, newsletters, phone calls and social media platforms to reach out to parents.</p> <p>Establish process/protocol for teachers to communicate with attendance team regarding student absences.</p> <p>Establish protocols/process for communicating with families regarding student absences in a timely manner.</p> <p>Formative Measures: Contracts/agreements, attendance reports, attendance review data, outreach communication, process/protocols</p> <p>Position Responsible: Principal, Assistant Principals</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk</p> <p>- Evidence Level: Promising</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	Status Check		
	Jan	Apr	June
			

 No Progress

 Accomplished

 Continue/Modify

 Discontinue